



Course Specification

— (Bachelor)

Course Title: Language Structure 1

Course Code: ENG 1103

Program: BA in English Language

Department: Department of English

College: College of Social Sciences

Institution: Umm Al-Qura University

Version: 2

Last Revision Date: 2023



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A. General information about the course:

1. Course Identification

1. Credit hours:					
4					
2. Course type					
A.	<input type="checkbox"/> University	<input type="checkbox"/> College	<input checked="" type="checkbox"/> Department	<input type="checkbox"/> Track	<input type="checkbox"/> Others
B.	<input checked="" type="checkbox"/> Required		<input type="checkbox"/> Elective		
3. Level/year at which this course is offered:					
Year 1 / Level 1					
4. Course general Description:					
<p>English Structure I is a course in which students are introduced to a set of English grammatical structures through contextualized written and spoken English passages. The target grammar structure is reinforced first through contextualized grammar activities. Later, students apply the target grammar to editing and writing activities to consolidate the grammar structure learned in each lesson. This elementary course covers the basic simple and continuous tenses of present, past and future. Essential grammatical elements related to pronouns forms, types of nouns and quantity expressions, modifiers and adverbials are also covered. The main focus of this course is to employ an integrated approach to present English grammatical structure through meaningful language in which all language skills are practiced.</p>					
5. Pre-requirements for this course (if any):					
None					
6. Pre-requirements for this course (if any):					
None					
7. Course Main Objective(s):					
<p>Students will develop a thorough understanding of grammatical elements and their usage and be able to use a variety of accurate sentence structures in spoken and written discourse.</p>					

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> ● Traditional classroom ● E-learning 	4hrs per week	90% 10%





No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	32
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify) Exams, online activities	8
Total		40

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Distinguish the main tenses of English Language and their main aspects.	K1	-Lectures -Class oral discussions -Pair work - Classroom Activity	-Class participation -Pop quiz -Group assignments -Exams -My ELT Activities
1.2	Reproduce different types of pronouns and possessive forms.	K1		
1.3	Compare between countable and uncountable nouns, the usage of quantifiers.	K1		
1.4	Recognize different types of modifications	K1		
2.0	Skills			
2.1	Construct accurate meaningful sentences.	S1	-In-class written assignments (short paragraphs) - Class activities (e.g., role play, digital storytelling, and kahoot) - Pair work	-Instructor's feedback - Peer feedback - Exams - Assignments My ELT Activities
2.2	Assess and correct ungrammatical sentence structures.	S1		
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate commitment to standards of integrity and ethical	V1	-Lectures · Group discussion	-Class participation





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	behavior in various academic, professional and research fields.		· Pair work · Classroom activity	· Pop-quiz · Group assignments · Exams -My ELT Activities
3.2	Work responsibly and autonomously when performing a task individually or within a team.	V2		
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Chapter 1: The Simple Present – Frequency Words	6
2.	Chapter 2: The Present Continuous – The Future	6
3.	Chapter 3: The Simple Past – The Habitual Past with Used To Pronouns – Questions	6
4.	Chapter 4: Possessive Forms – Objective Pronouns – Reflexive Pronouns – Questions	6
5.	Chapter 5: Nouns – There + Be – Quantity Words	6
6.	Chapter 6: Modifiers - Adverbs	4
7.	Chapter 7: Time Words – The Past Continuous	6
Total		40

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	My ELT Activities: Students should access the MyELT platform and do the exercises that the teacher assigned immediately after every unit. This way, students can practice what they learn and receive immediate feedback from the platform.	Every week	10%
2.	Quizzes (2) Instructors will receive quiz questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: writing	4-9	30%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
	portion (10%) and (20%) objective questions. A rubric for the writing component will be provided.		
3.	Assignments and In-class Activities They should include a writing component (short paragraph), where all learned grammatical concepts are practiced.	Biweekly	10%
4.	Final Exam Instructors will receive final exam questions from a question bank. Exam questions will be unified for all groups. Allocation of points is as follows: (10%) writing component and (40%) objective questions. A rubric for the writing component will be provided.	13	50%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Sandra N. Elbaum , Grammar in context 2. (6th edition) Cengage Learning, Boston, Massachusetts, Latest edition available.
Supportive References	Azar, Betty,S.& Hagen,S. Basic English Grammar. (4th ed.) Pearson Education. 2019 Azar, Betty,S.& Hagen,S. Fundamentals of English Grammar. (5th ed.) Pearson Education. 2020
Electronic Materials	Students should be advised to use their codes in order to access the companion website and the extra exercises offered there (My ELT)
Other Learning Materials	http://learnenglish.britishcouncil.org/en/english-grammar https://www.usingenglish.com/

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Spacious well-equipped classrooms
Technology equipment (projector, smart board, software)	All classrooms are equipped with projectors and screens
Other equipment (depending on the nature of the specialty)	



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	-Department or college administration -Students -The instructor or peers	-Formal evaluation through the use of questionnaires at the end of the term. Ongoing students' oral feedback on course material, methodology or examinations. - Teacher's discussions or consultation with peers about course content, methodology and assessment. - Teacher's analysis of students' quizzes and final exams.
Effectiveness of Students assessment		
Quality of learning resources		
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	424040414453/132022
DATE	07 RABI-II 1445 H - 22 OCTOBER 2023

